



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: EDF 112

COURSE TITLE: CHARACTER, INTEGRITY AND
EDUCATION

DATE: 21ST JULY 2021

TIME: 8:00AM – 11:00AM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

REGULAR – MAIN EXAM

EDF 112: CHARACTER, INTEGRITY AND EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. *Answer Question ONE and any other TWO questions.*
- ii. *Do not write on the question paper.*

Question One

- a) Distinguish between character education and moral education. (5 Marks)
- b) Justify FIVE reasons why good character is beneficial to a **country**. (10 Marks)
- c) Explain FIVE ways in which **society** develops morality among citizens. (15 Marks)

Question Two

- a) Explain why individuals remain largely immoral despite presence of many religious outfits in the country. (10 Marks)
- b) Discuss why schools find it difficult to teach morality among students. (10 Marks)

Question Three

- a) 'Freedom and determinism are two incompatible entities'. Discuss this statement with reference to moral responsibility. (10 Marks)
- b) Discuss the import of theological voluntarism in relation to morality. (10 Marks)

Question Four

a) Briefly discuss the following concepts:

- I. Moral relativity
- II. Moral subjectivity
- III. Moral objectivity

(12 Marks)

b) Of the three concepts in 2(a), select one which you reasonably believe should guide human conduct, providing justification for your choice. (8 Marks)

Question Five

Evaluate the role of education in the formation of the conscience.

(20 Marks)
