

CIM 230



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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**UNIVERSITY EXAMINATIONS**  
**2020/2021 ACADEMIC YEAR**  
**SECOND YEAR FIRST SEMESTER MAIN EXAMINATION**  
**FOR THE DEGREE OF BACHELOR OF**  
**EDUCATION**

**COURSE CODE: CIM 230**

**COURSE TITLE: CURRICULUM DEVELOPMENT**

**DATE: 16<sup>TH</sup> MARCH 2021**

**TIME: 9:00 AM – 12:00 PM**

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**INSTRUCTION TO CANDIDATES**

- SEE INSIDE

**THIS PAPER CONSISTS OF THREE PRINTED PAGES. PLEASE TURN OVER**

**REGULAR – MAIN EXAM**  
**CIM 230: CURRICULUM DEVELOPMENT**

**STREAM: BED**

**DURATION: 3 Hours**

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**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

**Question one**

- a) Distinguish between the following terms.
  - i. Curriculum content and learning experience. (2 Marks)
  - ii. Curriculum objective and curriculum goal. (2 Marks)
  - iii. Needs Assessment and Situational analysis. (2 Marks)
  - iv. Formative and summative assessment. (2 Marks)
- b) State **FOUR** advantages of core curriculum design. (4 Marks)
- c) Explain the **THREE** domains of curriculum objectives. (6 Marks)
- d) Highlight **THREE** demerits of learner centered curriculum designs. (3Marks)
- e) State **FIVE** reasons why curriculum objectives are integral part of teaching/learning process. (5 Marks)
- f.
  - i. Explain the term curriculum innovation. (2 Marks)
  - ii. Justify the importance of curriculum change. (2 Marks)

**Question Two**

- a) Citing relevant examples from your subject area, explain **FIVE** principles of curriculum design. (10 Marks)
- b) Providing examples, explain **FIVE** psychological principles which guide curriculum development process. (10 Marks)

**Question Three**

- a) i). Explain the term “Teacher education”. (2 Marks)  
ii). Discuss four issues in the teaching profession and their possible solutions. (8 Marks)
- b) Discuss the functions undertaken by the following agencies in the curriculum development process in Kenya,
  - (i) Kenya Institute of Curriculum Development (K.I.C.D). (5 Marks)
  - (ii) Kenya National Examinations Council (K.N.E.C). (5 Marks)

**Question Four**

- a) Highlight the importance of formulating aims of education. (2 Marks)
- b) Explain **FOUR** dimensions of schooling that educational aims should address. (8 Marks)
- c) Explain **FIVE** factors that should be considered when selecting learning experiences in the context of curriculum development. (10 Marks)

**Question Five**

- a) Explain **FIVE** school factors to be considered during situational analysis in curriculum development process. (5 Marks)
- b) Explain the elements and dimensions of curriculum citing relevant examples. (9 Marks)
- c) Discuss the relationship between education, curriculum and syllabus. (6 Marks)

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