

EDR 318



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2020/2021 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE (OR DIPLOMA) OF  
BACHELOR OF EDUCATION ARTS**

**COURSE CODE: EDR 318**

**COURSE TITLE: RELIGIOUS EDUCATION II**

**DATE: 10<sup>TH</sup> MARCH 2021**

**TIME: 9.00 A.M-12 NOON**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**MAIN EXAM**

**EDR 318: RELIGIOUS EDUCATION 11**

**STREAM: BED (Arts)**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE (COMPULSORY) and any other TWO questions*
- ii. Do not write on the question paper*

**Question One**

Discuss **any three** of the following.

- a. Sources of morality,
- b. Relationship between religion and morality,
- c. Basis of religious ethics,
- d. Role of religious education in moral education.

**(30 Marks)**

**Question Two**

Address **any five** attributes of a good religious education teacher.

**(20 Marks)**

**Question Three**

Answer **any two** questions below.

- a. What are the moral religious challenges facing the youth and the role of religious education?
- b. What is the meaning of value education?
- c. What are the advantages and disadvantages of traditional methods of value education?

**(20 Marks)**

**Question Four**

Discuss the methods for teaching for values.

**(20 Marks)**

**Question Five**

Discuss the key features of Kohlberg's theory of moral development.

**(20 Marks)**

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