

HIS 411



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2021/2022 ACADEMIC YEAR

#### FIRST YEAR FIRST SEMESTER REGULAR MAIN EXAMINATION

#### FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

**COURSE CODE: HIS 411**

**COURSE TITLE: CONSTITUTIONAL AND LEGAL HISTORY OF KENYA**

**DATE: 24<sup>TH</sup> JANUARY, 2022**

**TIME: 2.00P.M – 5.00PM**

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#### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 2 PRINTED PAGES**

**PLEASE TURN OVER**

**REGULAR –MAIN EXAM**

**HIS 411: CONSTITUTIONAL AND LEGAL HISTORY OF KENYA**

**STREAM: BED (Arts)**

**DURATION: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

- i. *Answer Question ONE and any other Two*
- ii. *Do not write on the question paper*

**Question One**

- a) “Local Native Councils (LNCs) were meant to give voice to the local people however the central government nevertheless transformed them into institutions of control and manipulation”. Justify (10 Marks)
- b) Elucidate the hierarchy of colonial administration in Kenya. (10 Marks)
- c) Discuss five factors that undermined the local Government during the early years of colonial administration. (10 Marks)

**Question Two**

- a) Define the term parliamentary supremacy (2 Marks)
- b) Justify the merits of parliamentary democracy in enhancing good governance and democracy (18 Marks)

**Question Three**

Examine the features of the Constitution passed as an Act of British Parliament in April 1962 and subsequently became Laws of Kenya May 31<sup>st</sup> 1963. (20 Marks)

**Question Four**

Examine the key functions of the high court of Kenya (20 Marks)

**Question Five**

“The realization of Kenya’s 2010 constitution finally materialized after a long history of struggle and challenges.” Discuss. (20 Marks)

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