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**UNIVERSITY EXAMINATIONS**  
**2021/2022 ACADEMIC YEAR**  
**SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS**

**COURSE CODE: REL 414**  
**COURSE TITLE: GUIDANCE AND COUNSELLING IN RELIGION**

**DATE: 27<sup>th</sup> JANUARY 2022**

**TIME: 2:00 – 5:00 PM**

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**INSTRUCTION TO CANDIDATES**

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**STREAM: BED (Arts)**

**DURATION: 3 Hours**

## **INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE (COMPULSORY) and any other TWO questions*
- ii. Do not write on the question paper*

### **Question one**

- a). Define the following terms (5mks)
  - i. Guidance
  - ii. Counseling
- b). Categorize and discuss the importance of guidance and counseling in religion. (15mks).
- c). Discuss the differences and similarities between guidance and counseling (10mks)

### **QUESTION TWO**

- a). As an Religious Education teacher, you encounter a student who has shown signs of depression. Explain the steps of counseling you will follow through to counsel the student. (20mks)

### **QUESTION THREE**

- a). Briefly discuss five roles of religious education counselor in facilitating guiding and counseling in schools(10mks)
- b). Explain the qualities of an effective religious education counselor? (5mks)

### **QUESTION FOUR**

- a). Critically discuss five major techniques that a religious education teacher can use in the counseling process in schools. (14mks)
- b). Explain reasons why students hesitate to seek guidance and counseling services in schools. (6mks)

### QUESTION FIVE

- a). State and explain any five disciplinary problems which have led to increased need of guidance and counseling services among secondary school learners in Kenya today. (10mks)
- b). Using suitable illustrations, discuss how a religious education teacher can employ any two principles of vocational and career counseling in school setting. (10mks).