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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

## **UNIVERSITY EXAMINATIONS**

# **2018 /2019 ACADEMIC YEAR**

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

## FOR THE DEGREE OF BACHELOR EDUCATION BUSINESS

**COURSE CODE:EDB 213** 

COURSE TITLE: BUSINESS STUDIES METHODS 1

DATE:17/04/2019

TIME: 2.00PM-5.00PM

### INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF 4 PRINTED PAGES

**PLEASE TURN OVER** 

(ii) State to the students any three general objectives of studying business studies (3 marks) (b) (i) After giving a brief history of development integrated business studies curriculum (IBSC), some students still don't understand what it is. Define integrated business studies curriculum to the students (2 marks) (ii) State to the students any three ways a curriculum can be integrated (3 marks) (c) Discuss any five administrative changes facing head teachers in implementation of the Integrated Business Studies Curriculum (IBSC) to the attendees. (10 marks) **QUESTION THREE** (20 MARKS) An understanding of ideal learning conditions is of great help to a teacher. That is the only way; lessons will become more meaningful to learners and enable them realize their goals and aspirations in life. In light of this; (a) Discuss any **four** physiological factors affecting learning (8 marks) (b) State any **four** factors that influence the choice teaching method (4 marks) (c) Describe the classical behaviourist (stimulus - Response) theory of learning and highlight at least **four** implications it has on teaching and learning. (8 marks) **QUESTION FOUR** (20 MARKS) (a) (i) What is a teaching strategy (1 marks) (ii) State any four things you need to consider when using groups in teaching and learning strategies (4 marks) (b) Explain the following teaching – learning strategies that a teacher can employ in the teaching of business studies. State at two advantages of employing each strategy. (i) Brain storming (3 marks) (ii) Excursions (3 marks) (iii) Resource Person (3 marks) (c) Describe the following groups of instructional strategies for effective teaching.

(2 marks)

(2 marks)

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(i) Direct instructional strategies

(ii) Indirect instructional strategies

(2 marks)

#### **QUESTION FIVE**

(20 MARKS)

(4 marks)

Identifying appropriate uses of media is both an increasingly important requirement of business studies teachers and instructors in a digital age, and a very complex challenge. This is one reason why they need to work closely with instructional designers and media professionals whenever possible;

- (a) Based on how learners cognitively process multimedia, discuss any four Mayer's principles of multimedia design.(8 marks)
- (b) State any four factors you may consider when selecting media for teaching business studies

  (4 marks)
- (c) Giving relevant examples discuss the following teaching methods can be employed in business studies;
  - (i) Learner centred methods
  - (ii) Teacher centred methods (4 marks)