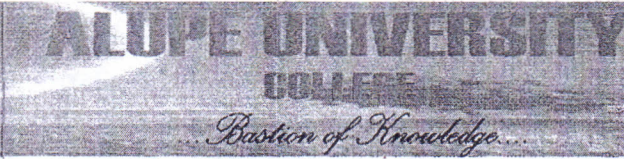


SNE 100



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OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, STUDENT AFFAIRS AND RESEARCH

UNIVERSITY EXAMINATIONS

2017 /2018 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER EXAMINATION

**FOR THE DEGREE OF BACHELOR
OF EDUCATION (ARTS/SCIENCE)
SCHOOL: EDUCATION AND
SOCIAL SCIENCES**

COURSE CODE: SNE 100

**COURSE TITLE: INTRODUCTION TO LEARNERS
WITH SPECIAL NEEDS**

DATE: 18th December, 2017 TIME: 9.00am-12.00pm

For examiner's Use Only

Question	I.E	E.E
CAT		
EXAM		
TOTAL		

INSTRUCTION TO CANDIDATES: SEE INSIDE

THIS PAPER CONSISTS OF 20 PRINTED PAGES

PLEASE TURN OVER

Insert the numbers of the questions you have answered in the order done

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Student Admission No.....Exam Card No.....Signature.....

INSTRUCTIONS TO CANDIDATES

1. Write your **Admission Number**, **Exam Card Number** and **Sign** in the spaces provided at the bottom of each page of the Examination Booklet. **DO NOT** write your name anywhere in this booklet.
2. Write on both sides of the pages.
3. All rough work must be done in the Answer sheets and crossed through.
4. If supplementary pages are used, they must be fastened all together at the end of this Booklet. Supplementary pages should be used only after all the leaves in the booklet have been exhausted.
5. It is a serious examination offence to cheat or to have unauthorized materials including **MOBILE PHONES** (whether on or off) in the examination venue.
6. In no circumstances must Answer Booklet used or unused, be removed from the examination room by a candidate.
7. The Booklet is for **Examination use only** in a designated examination room. Unauthorized possession of the Answer sheets by a student or any other person constitutes an examination irregularity calling for stiff disciplinary action.
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11. Candidates are advised that importance is attached by examiners to accuracy and clarity of expression.
12. Committing any form of irregularity is prohibited and shall attract severe disciplinary action in accordance with Alupe University College Examination Regulations.

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ALUPE UNIVERSITY COLLEGE
SCHOOL OF EDUCATION AND SOCIAL SCIENCES
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
2017/2018 ACADEMIC YEAR: Semester 1

Course title: Introduction to learners with special needs.
TIME: 3 HOURS

Course code: SNE 100

INSTRUCTIONS TO CANDIDATES

Answer question **ONE** and any other 2 questions.

Section A: Compulsory question (Total: 30 Marks)



1. a) Giving relevant examples, explain the meanings of the concepts: (i) **special needs**, (ii) **exceptional children** and (iii) **impairment** (6Marks)
- b) Identify **four** pre-natal causes of special needs in children. (4marks)
- c) Outline **five** indicators that would help a class teacher identify a learner with visual impairment. (5marks)
- d) State **five** possible ways that can help prevent deafness among children. (5marks)
- e) Explain **five** possible indicators which may help you as a teacher identify learners with communication deficiencies. (5marks)
- f) Outline any **five** causes of mental retardation that are important for a teacher to be aware of (5marks)
2. a) Using relevant examples ,differentiate between learners that suffer from physical impairments and those with other health problems. (4 marks)
- b) Describe the **four** categories of learners with physical handicaps and health problems. (16 marks)
3. a) Distinguish between pre-natal, peri-natal and post-natal causes of hearing impairments and give appropriate examples for each. (6marks)

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- b) Explain any **seven** ways in which a teacher may use to help a learner who has hearing problems adjust effectively in an inclusive class.
(14marks)
4. a) Using appropriate examples explain **four** ways in which a teacher may use to help a learner with visual disorder adjust well in an inclusive class setting. (8marks)
- b) Explain the **three** effects of communicative difficulties on students who have such challenges.
(12marks)
5. Outline and describe **five** educational programmes that can be implemented in Kenya to assist gifted and talented students adjust well in a school setting. (20 marks)

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